

Assessment Practice – Good Practice Example

Science Foundation Year

Mock exams

Teaching and learning context:

Mock exams in both January and April to mirror the style and level of questions of the May exam.

Level of study:

Year Zero

Student group:

Foundation Year Scientists

Assessment types:

Multiple choice and short answer questions

How formative and summative elements are integrated in the design:

Students requested a greater awareness of the style and level of questions that they would encounter in the May exam, so this was mirrored in two mock opportunities. The April exam also mirrors the length of the May exam to give the students practice at timing their exam. The mocks also give staff an insight into which areas of the module the students needed greater support in.

The students are given feedback via the answers to the mock exams being run through in lectures, with a greater emphasis being put onto areas in which the group as a whole attained less well.

Student quotes to demonstrate what works/impacts in terms of assessment for learning:

From the School Action Day – ‘Going through mocks in lectures, very good’