Matching Learning Outcomes to Assessment Types

Extracted from the Corony Edwards Consulting/University of Lincoln *Assessment and Feedback Guidance for Staff*.

Types of Learning: Learning outcomes	What is required from students?	Examples of Assessment
Thinking critically and making judgements	Development of arguments, reflection, judgement, evaluation	Essay, Report, Book review
Solving problems/developing plans	Identify problems, define problems, analyse data, review, design experiments, plan, apply information	Problem scenario, Team work, Work-based problem, Analysis of a case conference paper (or notes for a conference paper plus annotated bibliography)
Performing procedures and demonstrating techniques	Take readings, use equipment, follow laboratory procedures, follow protocols, carry out instructions	Demonstration, Role play, Video production (write script and produce/make a video), Poster production, Lab report
Demonstrating knowledge and understanding (can be assessed in conjunction with the above types of learning)	Recall, describe, report, identify, recognise, recount, relate, etc.	Written examination, Oral examination, MCQs, Essays, Reports, Short answer questions, Mini tests
Managing/developing yourself	Work co-operatively and independently, self-directed, manage time, manage tasks	Learning journal, Portfolio, Learning contracts, Self-evaluation, Team projects, Peer assessment
Designing, creating, performing	Design, create, perform, produce, etc.	Design project, Portfolio, Presentation, Performance
Assessing and managing information	Information search and retrieval, investigate, interpret, review information	Annotated bibliographies, Use of bibliographic software, Library research assignment, Data based project
Communicating	Written, oral, visual and technical skills	Written presentation, Oral presentation, Discussions/debates/role plays, Team work