

Assessment Practice – Good Practice Example

MSc Accounting

Module:	ACC9007M Management Accounting – Decision Making
Assessment Type:	Group presentation with peer evaluation
Description:	<p>In line with the principles of Student as Producer, this Group Presentation allows the students to take an active role in the design and implementation of the assessment. This group assessment is meant to be an enjoyable activity that introduces the students to management accounting decision-making process and the techniques of appraising investment decisions. It also aims to develop their team working and presentation skills. The preparation for the presentation should make the students question what investment appraisal actually does and how companies approach the techniques in practice implementing and combining different capital investment appraisal policies.</p> <p>Each group for a presentation typically consists of up to a maximum of 3 people. In their groups the students have to create 2 topics for the presentation that must satisfy the learning outcome (LO3). Once discussed and agreed with all members of their group, the students submit their designed topics to the module coordinator via email. The module coordinator creates 2 topics as well. Therefore, the topics available for selection for the actual presentation are being created from a pool of topics designed by each group and by the module coordinator. Then, all topics are moderated and a final list of possible options is announced on Blackboard. Finally, each group selects a topic from the final list released on Blackboard and uses this topic as the basis for a 15-minute presentation.</p> <p>Part of the group work includes individual peer evaluation where each student conducts his or her individual reflection upon the group presentation outcome. This peer evaluation element is advantageous for generating students as global citizens. The students are also given an opportunity to practice both an informal presentation and peer evaluation during the semester in situations in which their assessments do not affect their grades. For this purpose a formative activity was developed that aims to enhance students' presentation skills and to create a platform for practicing their skills before the presentation assessment on the module. This approach received a very positive feedback from the students on the module.</p>