**The ADAPT Curriculum Development Process**

The University of Lincoln has developed an Activity Development and Agile Planning for Teaching (ADAPT) process to support the University`s teaching and learning strategy for 2020/21 and an ENABLE (ENgaged Agile Blended Learning Experience) framework which has the following 5 key principles to support an agile and flexible approach to remote teaching and blended learning delivery and meet changing social distancing requirements:

* Agility
* Developing timetables and learning schedules
* Make every contact count
* Consistency, clarity and coherence
* One community: a new era

The ADAPT planning process supports the move to a blended delivery model for next academic year in 3 phases; planning, design and implementation. Programme Leaders start by issuing a bespoke survey to gather key information about the outcomes and needs of the Programme Team to inform the redesign process to identify any skill gaps. Student experience and survey data available, and potential challenges of moving to a blended approach, are also considered. This evidence based approach encourages colleagues to identify good practice already developed through earlier online teaching and learning delivery that they intend to incorporate in future plans and provides pedagogic consistency. The ADAPT approach is a new version of the highly effective ABC curriculum design process: already successfully adapted across many programmes, adapted to facilitate agile planning to support remote teaching and online learning purposes.

The  ADAPT  workshop is designed to be an engaging hands-on workshop, usually completed within 90 minutes. Using a digital card format, teams  can  work together to create a visual ‘storyboard’ outlining the type and sequence of learning activities (both online and offline) required to meet a module’s learning outcomes. One module is redeveloped in detail and this framework/approach is then applied elsewhere to all modules so that a clear and consistent approach can be achieved which considers teaching mechanisms, use of technology, content and assessment practice. In this way a clear overview of the curriculum plan for of the whole programme can be gained.

During June–July 2020, School Directors of Teaching and Learning within all four University Colleges have been involved in ADAPT train-the-trainer sessions to equip them to lead on and cascade the ADAPT workshop approach across all programmes in collaboration with Programme Leaders and other staff. Following ADAPT workshops, staff will continue to be supported as they move on to develop new content for curriculum delivery for the next academic year.

This approach is being led by Digital Education Team and Lincoln Academy of Learning and Teaching in partnership with College Directors of Education.

More information about the ADAPT approach can be accessed here -

<https://digitaleducation.blogs.lincoln.ac.uk/planning/>